

10094 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:

9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III

Program Area: CARES-CRRSA-ARP

Status: Submitted

Status Report Number: 003

Status Report Type: Application

Reporting Period: -

Initial Submit Date: Sep 10, 2021 12:02 PM

Initially Submitted By: Shirley Ryberg

Last Submit Date: Sep 10, 2021 12:22 PM

Last Submitted By: Shirley Ryberg

Approved Date:

Contact Information

Primary Contact Information

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Organization Information

Name*: Naughton Elementary - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <http://www.naughtonelementary.k12.nd.us/>

Address*: 9101 123rd Ave NE

Bismarck North Dakota 58503-____
City State/Province Postal Code/Zip

Phone*: (701) 673-3119 Ext.
###-###-####

Fax: (701) 673-3119
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SAM.gov Entity ID: MKJACCYHM8B3

SAM.gov Name: Naughton School District 25

SAM.gov Entity ID Expiration Date: 10/29/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

ESSER III funds were discussed with the students and the possible use of those funds.

**Tribes (if applicable)-MUST write
NA if not applicable*:**

NA

**Civil rights organizations
(including disability rights
organizations)*:**

NDCEL conducted civil rights training that was held during COVID-19 addressing relevant issues and obtaining feedback. The Sterling School Principal is the Title IX Coordinator for several small rural Burleigh County Schools. Our Burleigh County Superintendent is the Title IX Decision Maker. All the Burleigh County Administrators had a meeting with the County Superintendent to address the ESSER II and ESSER III budget and discussed how these funds can help support the students who have disabilities and provide equitable services. Naughton School District community is a small, rural school district consisting of less than a township. The Business Manager contacted the Burleigh County Auditor and obtained a list of all stakeholders within the school district. The Business Manager then composed a letter regarding the ESSER III Grant Funds asking for input from the stakeholders, presented it to the school board for approval, and mailed it first class to the 40+ stakeholders including those who do not currently reside in the school district but still own property in the district. There was only one response of a telephone call from a stakeholder with just some basic questions. Parents within the district and parents who have open enrolled their students to Naughton attend board meetings quite regularly. One stakeholder, whose children do not attend Naughton School, has attended several board meetings, however, didn't voice an opinion on the ESSER III funds.

Superintendents*:

The Burleigh County Superintendent of Schools was involved in the ESSER III funding meetings providing input.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

The Naughton School Principal and Teachers were consulted regarding ESSER III funding and provided input. Discussion was held regarding the students needing the most support and an additional day of counseling was recommended. Staff meetings with the principal and the teaching staff and instructional aide occur once a month.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

If we have any students on an IEP, those services are provided by the Burleigh County Special Education Unit. Burleigh County Special Education Unit also provides reading services for students at our school. We will have new students in foster care during the 2021-2022 school year and those students will be assessed to determine if they have a learning loss and appropriate services will be put in place for those students. Naughton School Board had adopted policies such as, English Language Learner, Non-Discrimination, Foster Care, and Homelessness. If we have incarcerated students, the agency would be responsible for providing the education while the Naughton School would be responsible for paying for those education costs to the agency. If we have migratory students, we will contact the proper agency for assistance for those students and provide the services those students require.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <http://www.naughtonelementary.k12.nd.us>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

The Re-Entry Plan was emailed to all parents asking for recommendations on the plan. The Naughton School Board approved the plan after giving the parents an opportunity to have input into the plan. Our Re-Entry Plan is posted on the school's website and will be updated at least every six months through September 30, 2024, if there are changes or recommendations from the stakeholders. The ESSER III funds will be helpful in maintaining a healthy and safe environment by keeping our school clean. The staff will be reinforcing that the students must wash their hands every time they enter their classroom. We have touchless hand sanitizer units and touchless soap units in every room in the building and they are maintained and kept adequately filled. We also have several types of sanitizer that the janitor uses during cleaning. The teachers wipe down the desks and tables on a daily basis to keep the environment as clean as possible. If masks are required, students will be instructed on the proper use. If necessary, students will physical distance and family pods may be set up along with three-sided plexiglass barriers for the student desks and all tables. Ventilation and air quality have been put in place in the school. We have replaced older windows with new ones that can be opened for better air quality. We have installed Halo LED units in our furnaces.

These units purify the air quality within the building. We have replaced all wooden storage cabinets with metal cabinets which are easier to clean and keep sanitized. If any staff or students wish to be vaccinated, appointments will be set up for them.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Naughton School had several families who open enrolled their children because of Covid. Therefore, with the numbers of grades, it was necessary to hire a third teacher and a para professional in order to teach the curriculum to all the grades. The 20% learning loss amount will be used for salaries for those staff members. The learning loss will be determined by MAP testing and state testing. Those students who experienced a learning loss based on those test scores will receive more one-on-one to address the learning loss. Naughton School District is funding Sylvan Learning for one student who experienced a learning loss. Staff will maintain documentation regarding the progress of the learning loss students. We are also increasing the counselor's time with the students for the entire school year.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

All students will be assessed to determine if there is a learning loss and, if so, will receive additional instruction to address the learning loss. Children with disabilities will receive special education services from the staff at the Burleigh County Special Education Unit along with reading services, if necessary. We will have three students in foster care and these students will be assessed to determine if they have a learning loss and, if so, will receive additional instruction to address the learning loss. Currently, Naughton School does not have any students of color, English learners, students experiencing homelessness, or migratory students. Naughton School has approved policies for English learners, homelessness, foster care and non-discrimination. These policies have been board approved and put into place. If we have any incarcerated students, the agency will provide the education for those students and Naughton School will be responsible for paying the agency for the educational costs. If we have any migratory students, Naughton School will contact the appropriate agency for assistance on how to provide the proper education for the migratory students.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
School facility repairs and improvements	\$13,000.00	\$0.00
Educational Technology	\$4,000.00	\$0.00
Mental health supports	\$4,000.00	\$0.00
Supplemental learning	\$24,000.00	\$24,000.00
	\$45,000.00	\$24,000.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Learning loss will be a focus of Naughton School. Poverty stricken students may not have access to internet or the necessary technology that they need for their education. Transportation may also be a problem for some students because of the rural community they live in and the location of the school. A physical or academic disability may exist in one or more students.

What steps are being taken to address or overcome these barriers?*

Naughton School Board has adopted a Nondiscrimination and Anti-Harrassment Policy stating that the district is committed to maintaining a learning and working environment free from discrimination and harrassment in all employment and educational programs, activities, and facilities. The District prohibits discrimination and harrassment based on a student's, parent's, guardian's, or employee's race, color, religion, sex, gender identity, national origin, ancestry, disability, age, or other status protected by law. Naughton School Board also has adopted policies relating to English Language Learners, Homeless Students, and Foster Care Students. Policies will be reviewed and updated as necessary to overcome any barriers that would impede students from participation in programs or activities funded by ESSER dollars. Naughton School will ensure that all students including any students with disabilities can participate and have access to activities. Naughton School District has acquired many types of technology for the students and staff. If any students do not have an internet connection, Naughton School would provide that for the students along with the necessary technology for the students to learn and achieve. If there were students that were not able to attend school because of lack of transportation, Naughton School would reach out for guidance on possible forms of transportation in order for the students to attend school to learn and achieve. If there are incarcerated students in the district, the agency would be responsible for providing the education to those students, however, Naughton School would be responsible for paying the agency for that education. If we have migratory students, Naughton School would reach out to the appropriate agency for guidance so the students can receive the education they require to learn and achieve.